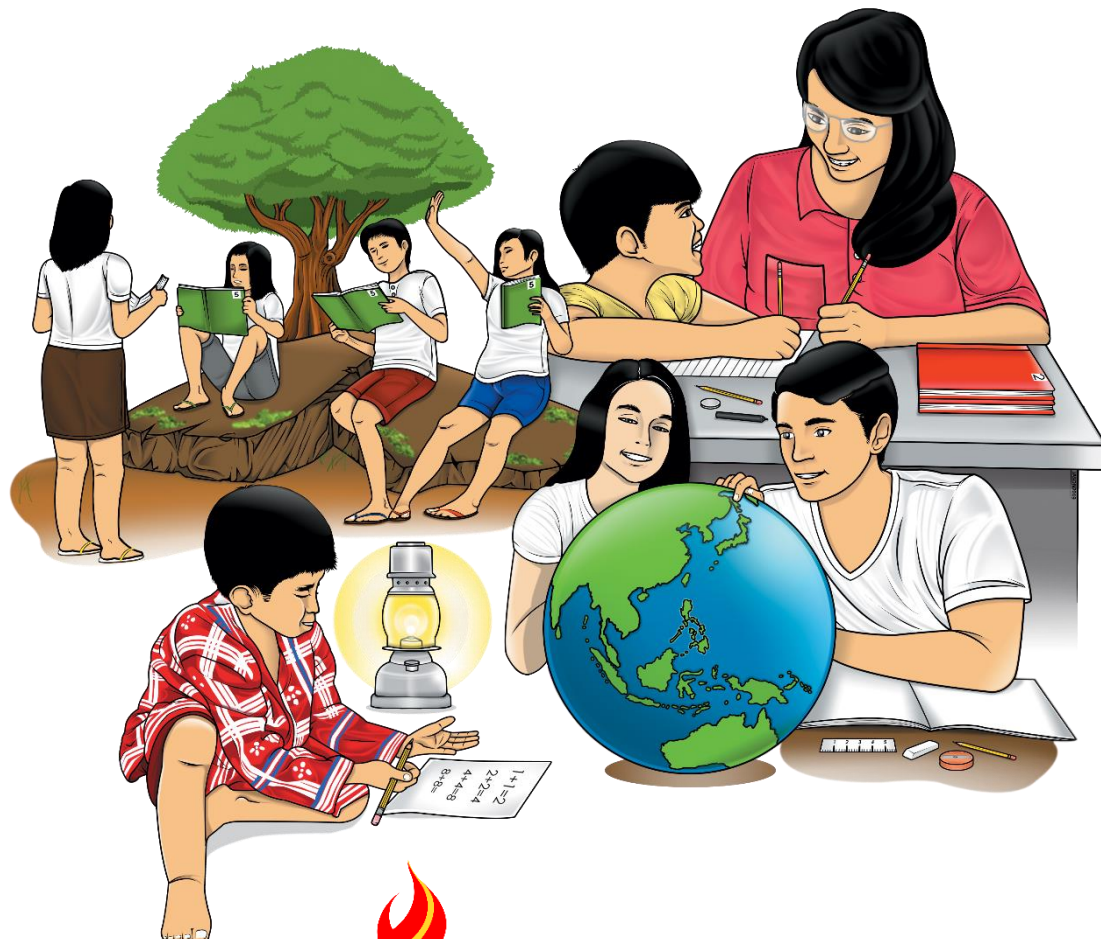


English

Quarter 4 – Module 5: Developing Paragraphs that Illustrate Text Types



English – Grade 8
Alternative Delivery Mode
Quarter 4 – Module 5: Developing Paragraphs that Illustrate Text Types
First Edition, 2020

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English

Quarter 4 – Module 5: Developing Paragraphs that Illustrate Text Types

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module is developed for you, Grade 8 learners. This is based on the expected competencies that you should learn in your specific grade level. The module has been crafted thoroughly with varied and detailed examples and exercises. Lastly, it has been structured accordingly to suit your level of understanding and capabilities.

The Most Essential Learning Competency (MELC) covered in this module is *develop paragraphs that illustrate each text type (narrative in literature, expository, explanatory, factual and personal recount, persuasive).*

Objectives:

As a learner of this module, you are expected to:

- define the different text types;
- identify the text types illustrated in sample paragraphs;
- develop paragraphs that illustrate specific text types; and
- explain the importance of knowing the different text types.



What I Know

The test you are about to take will determine how well you know the lesson you are about to explore. The result of this test will help you decide whether or not you still need to take this lesson. If you get all the 15 items correctly, you can skip the module. However, if you get one mistake, you have to proceed.

1. A story about the time you got lost at the forest or a place you visited once
 - A. expository
 - B. factual recount
 - C. narrative
 - D. persuasive
2. An essay that talks about the negative effects and dangers of illegal drugs to the youth
 - A. expository
 - B. narrative
 - C. personal recount
 - D. persuasive
3. The historical background of a certain place
 - A. explanatory
 - B. expository
 - C. narrative
 - D. persuasive
4. A letter of complaint to the barangay captain explaining observation on peoples' non-compliance to community quarantine's health protocols
 - A. explanatory
 - B. factual recount
 - C. narrative
 - D. persuasive
5. The doctor discussed the important parts and functions of the human heart.
 - A. explanatory
 - B. factual recount
 - C. narrative
 - D. persuasive
6. An essay discussing the theme from Romeo and Juliet
 - A. explanatory
 - B. factual recount
 - C. narrative
 - D. persuasive
7. An article attempting to convince readers to conduct a rally for a cause
 - A. expository
 - B. factual recount
 - C. narrative
 - D. persuasive
8. The teacher retells her favorite fairy tale.
 - A. expository
 - B. explanatory
 - C. factual recount
 - D. narrative
9. An article exposing the possible causes of COVID 19
 - A. expository
 - B. narrative
 - C. personal recount
 - D. persuasive
10. An advertisement which says "Visit Cleofe's Stairways to Heaven and see the landscape of the city!"
 - A. expository
 - B. narrative
 - C. personal recount
 - D. persuasive

11. What text type is exemplified in the passage below?

When I was five years old, I had an extreme liking with my sister's toys. Later on, I had a truck full of toys and they made me very happy. Years had passed, my sister and I grew up and our likes became different too. Those barbie dolls that my sister used to play and dressed up with, seem to be a childish thing now and my favorite "Luksong Tinik" game became part of my memory now.


- A. expository
- B. explanatory
- C. personal recount
- D. persuasive

12. How important is the use of appropriate text type in writing a specific text?

- A. It helps explain the structure of the message.
- B. It helps entertain the readers with its details.
- C. It helps persuade the readers about the topic.
- D. It helps convey the purpose of the text itself.

For numbers 13 -15

Directions: Write a narrative text about your graduation ceremony in the Elementary. Be guided by the rubric provided below. Write your answer on a separate sheet of paper.

RUBRIC for NARRATIVE TEXT-TYPE PARAGRAPH (by I. Loayon)				
Components	3 Points	2 Points	1 Point	T O T A L S C O R E 
Structure	<ul style="list-style-type: none"> • has 5 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> • has 3-4 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> • has 1-2 sentences that attempt to tell a story either in fiction or non-fiction 	
Content and Language Features	<ul style="list-style-type: none"> • correctly uses past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> • has 1 to 3 errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> • has 4 or more errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	
Score /2				



What's In

Previously, you learned about composing effective paragraphs. In this activity, you will show your understanding of the message and structure of a sample paragraph.

Activity: Choose the Best!

Directions: Read the paragraph below. Then, answer the questions that follow. Copy the letters of the correct answers on a separate sheet of paper.

Since we need to observe quarantine protocols during COVID-19 pandemic, the government leaders issued directives on what we should do to avoid getting or spreading the virus. For instance, we are trained to observe social distancing, to wear facial mask, as well as, to do frequent hand washing because these will prevent the virus from spreading. Moreover, people aging 20 years and below, senior citizens, and those with health problems are not allowed to go outside. They are among the vulnerable populations, so we must protect them from getting infected. If we allow the children, the elderly, and the sick to go out, they can easily get infected. When more people get infected, our hospitals might be overwhelmed and they would not be able to take care of the sick because of lack of beds, facilities, nurses, and doctors. Online selling has become more popular due to the closure of department stores. Thus, everyone must be responsible and follow health protocols to help save lives.

1. Which part of the paragraph speaks about its main idea?
 - A. first sentence
 - B. fourth sentence
 - C. second sentence
 - D. third sentence
2. Which of the following sentences does not support the main idea in the paragraph?
 - A. Online selling has become more popular due to the closure of department stores.
 - B. Thus, everyone must be responsible and follow health protocols to help save lives.
 - C. For instance, we are trained to observe social distancing, to wear facial mask, as well as to do frequent hand washing.
 - D. Moreover, people aging 20 years and below, senior citizens, and those with health problems are not allowed to go outside.

3. How many sentences support the main idea in the above paragraph?
 - A. 2 sentences
 - B. 3 sentences
 - C. 4 sentences
 - D. 5 sentences

4. What specific word in the paragraph convinces us to follow health protocols?
 - A. COVID 19
 - B. directives
 - C. government
 - D. lives

5. What text type is exemplified in the above paragraph?
 - A. descriptive
 - B. recount
 - C. narrative
 - D. persuasive

Great! You still remember the previous lesson about main ideas and supporting details. Such lesson helped you understand the important elements of a text or a paragraph. A paragraph or a series of paragraphs make a specific type of text. Read on and find out more about text types.



What's New

At this point, you will read different paragraphs that make up specific **text types**. Text types classify texts according to their purposes, so they are structured differently, too. Some texts narrate a series of events, while others explain how something works. Other text types give instructions or list procedures, while others argue for a point to convince readers. In this module, sample text types are given and explained so that you can eventually write your own paragraphs.

Activity 1: Identify Me!

Directions: Read the discussion on the different text types and complete the table below.

Texts	Purpose	Text Type
1. Fairy tale		
2. Biography		
3. Recipe		
4. News report		
5. Diary entry		
6. Article showing causes of global warming		
7. Why thunderstorms occur?		
8. Should social media be banned among JHS students?		

Text types may be categorized in a number of ways. The following lists the more common text types you read almost every day.

1. **Narrative** – tells a story which can be fiction (made-up story) or non-fiction (real events). Short stories and other traditional tales are examples of fiction, while biographies are examples of narrative non-fiction.
2. **Explanation** - explains a particular subject or topic through ideas that support it. It is a kind of factual text that explains how or why things are. It elaborates on how or why something occurs or give information on how to do something.
3. **Expository** – are also informational texts that present factual data on a topic through description, sequence, comparison and contrast, cause and effect, and problem-solution.
4. **Procedural text** - lists a sequence of actions or steps needed to make or do something. Some examples include recipes, science experiments, assembly manuals, or instructions for playing games. This should not be confused with explanations on processes, because procedural texts are more directive and imperative. They instruct readers on how to go about processes.
5. **Recount** - retells past events which may either be personal or factual.
 - **Personal recount** - retells past events that the writer was personally involved in. Diary entries and short personal memoirs are examples of personal recounts
 - **Factual recount** - retells events that also happened in real life but may not be about the writer himself/herself. News reports and witness statements are examples of factual recounting.
6. **Persuasive text** - intends to convince the readers/listeners to believe, perform a certain action or change mind. Examples of persuasive text types include advertisements, editorials, debate speeches, arguments, and persuasive essays and speeches.



What is It

Text types are distinguished from one another based on their purpose, their structure, and recurrent language features.

Activity 2. Text Structure

Directions: Analyze the following examples and describe how ideas are developed in each sample text type.

Text type	Structure or Idea development
Narrative	Example: <ul style="list-style-type: none">• Presents events in chronological order or causal relationship• Uses the pyramidal structure from exposition, rising action, climax, falling action and denouement.
Explanation	•
Expository	•
Procedure/instructions	•
Factual Recount	•
Personal Recount	•
Persuasive	

Example 1. Narrative

Friendship Detour

by Clarit, Tresh

Aga's fun afternoon was replaced with sadness. The moment he checked his timeline on Facebook, Bobby was the topic. Aga was shocked that his best friend, Bobby died. Five hours earlier, they ate chicken barbecue and enjoyed the view of their favorite beach resort. After that, they proceeded to a nearby restaurant and ordered the best-selling halo-halo. They saw other friends enjoying their meals, too. Aga just decided to go home to rest for the next day's trip. They both got into their motorbikes. That was the last time Aga saw him.

Example 2. Explanation

Why Sleep is Important

Sleep is like food for your brain. Getting enough sleep is important for your physical and mental wellbeing. Sleep lets your mind recharge and process information. It's the only part of the day that your body gets to rest and repair. Sleep can also help you feel better, think more clearly, and concentrate better. It gives you energy to complete tasks and can make you more alert. Without enough sleep you may have problems with thinking, concentrating, memory, reaction times and mood.

Source: Why Sleep is Important. Kids Helpline. Retrieved from <https://kidshelpline.com.au/teens/issues/why-sleep-so-important>

Example 3. Expository text

There are several characteristics which distinguish plants from animals. Green plants are able to manufacture their own food from substances in the environment. This process is known as photosynthesis. In contrast, animals, including man, get their food either directly from plants or indirectly by eating animals which have eaten plants. Plants are generally stationary. Animals, on the other hand, can usually move about. In external appearance, plants are usually green. They grow in a branching fashion at their extremities, and their growth continues throughout their lives. Animals, however, are very diverse in their external appearance. Their growth pattern is not limited to their extremities. It is evenly distributed and only occurs in a definite time period. Therefore, the differences between plants and animals is quite significant.

Source: Academic Skills Office (ASO) – Fact Sheets Retrieved from <http://www.une.edu.au/current-students/resources/academic-skills/fact-sheets>

Example 4. Procedural Text

How to wash your hands

Below is the seven-step handwashing technique endorsed by the CDC and World Health Organization (WHO):

Steps to washing your hands properly

1. Wet your hands with clean — preferably running — water.
2. Apply enough soap to cover all surfaces of your hands and wrists.
3. Lather and rub your hands together briskly and thoroughly. Make sure to scrub all surfaces of your hands, fingertips, fingernails, and wrists.
4. Scrub your hands and wrists for at least 20 seconds.
5. Rinse your hands and wrists under clean — preferably running — water.
6. Dry your hands and wrists with a clean towel, or let them air-dry.
7. Use a towel to turn off the faucet.

healthline

Source: How to Wash Your Hands. *Healthline*. Retrieved from <https://www.healthline.com/health/7-steps-of-handwashing#handwashing-steps>

Example 5. Personal Recount

Memories Last a Lifetime

by Clarit, Tresh

My family used to visit my grandparents' farm in the province. I had all the first-time experiences such as: riding on a carabao, climbing fruit trees, swimming in the river and pounding pinipig rice. I could not forget also how my mother cooked her special *bibingka* or rice cake for us. I felt that life in the farm was fun. It made me realize that happiness cannot only be found at the city but also in the countryside.

Example 6. Factual recount

Footsteps in the Moon

by Clarit, Tresh

Riding in a spacecraft named Apollo 11, Neil Armstrong and company were determined to reach the moon. On July 20, 1969, they successfully made it. "One giant leap for mankind!" the historical line exclaimed by Neil Armstrong. This has been a tough challenge to an astronaut's mission that brought success to his nation. Such honor made him noteworthy. Carrying his nation's flag placed on the moon's surface was a victory.

Example 7. Persuasive text

Treshella White Beauty Soap

by Clarit, Tresh

Using "Treshella White Beauty Soap" truly gives an amazing effect. It makes your skin look smooth and silky white. It contains glutathione and Vitamin C. Hurry! Grab this product from stores nationwide and experience young-looking skin like no other.

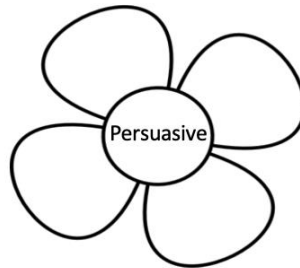
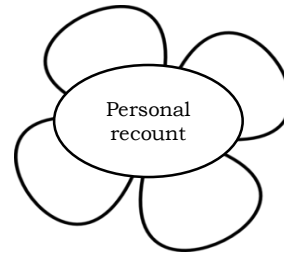
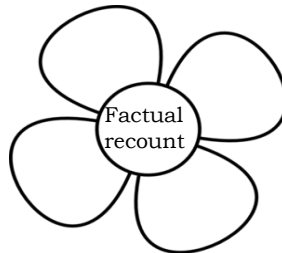
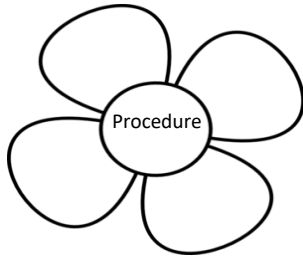
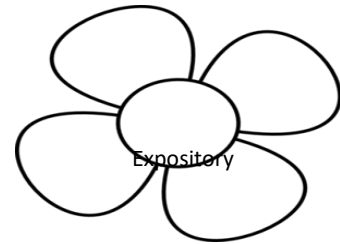
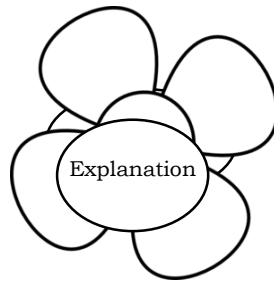
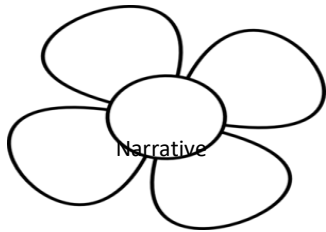


What's More

Very good! You have already analyzed the structure of the different text types. This time, you need to closely analyze the language features of each text type. You can analyze the recurrent grammar forms, the transition markers, and words generally used in each text type.

Activity 3: Language Features

Directions: Using the same examples, supply the recurrent language features you noticed in each text type. Write your answers on a separate sheet of paper.



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Activity 4: Express your thoughts!

Directions: Read each paragraph and choose a sentence that best completes its idea based on the suggested text type. Write the letter of your answers on a separate sheet of paper.

1. NARRATE ME NOW! (Narrative Text)

Once there was a family in a certain village. The father who was very ill talked to his sons Troy, Robert and Felix one evening. _____ One day, I will be gone, so you must have to find the three boxes in the mountain. Those boxes will help each of you prosper in life,” he said.

- A. “You have to visit our farm.
- B. “You must take care of each other.
- C. “I am old and getting weaker each day.
- D. “I would be glad if you could find the treasures.

2. CONVINC ME (Persuasive Text)

Skipping breakfast is very common to young people. They think it is not necessary. However, I believe that eating breakfast is important to start the day right. The following are the advantages of having breakfast: it gives your body energy and strength and makes your brain function well. _____ . So, now is the right time to start eating breakfast to stay healthy and productive.

- A. Eating breakfast is advisable.
- B. While, skipping breakfast is a diet practice.
- C. However, eating breakfast is advantageous.
- D. On the other hand, missing breakfast will lead to a lot of health problems.

3. RECALL YOUR EXPERIENCE (Personal Recount)

Mr. Santos said, “Dear son, I can still remember when my father told me his secret. It was about the treasures he buried in the mountain. _____. I was very determined and excited to find those treasures, so, I never thought of dangers on my way, but I was desperate because I was selfish to think, “When I found the treasures, I could have owned the largest part of the land in the mountain.”

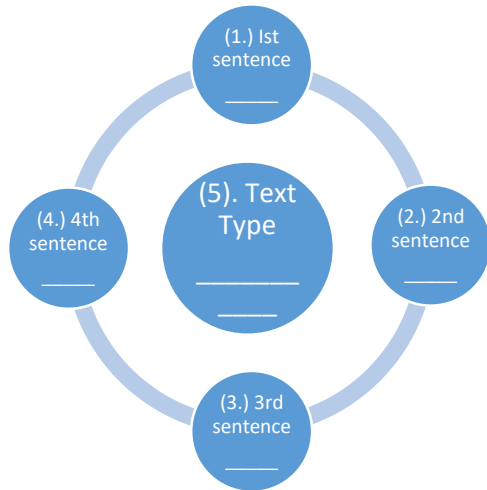
- A. He offered me the treasure box.
- B. He went home with the treasure.
- C. He gave me the large portion of the land.
- D. He challenged me to search the treasures.

Activity 5: Identify and Arrange Me

Directions: Read the sentences in the box and copy the diagram into a separate sheet of paper. Then, arrange the sentences in the diagram accordingly. Write only the letters. Finally, at the center, write the **text type** used.

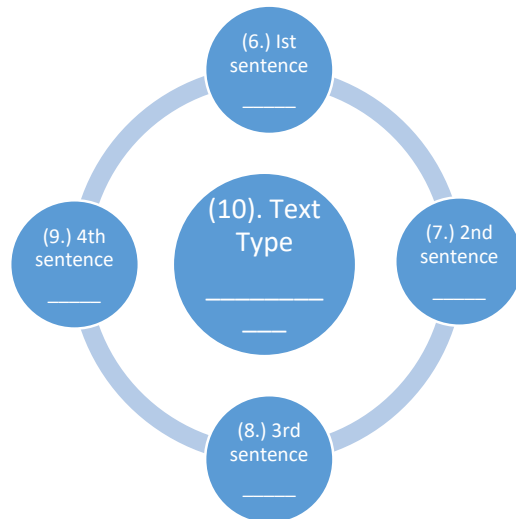
1 - 5

- | |
|---|
| <ul style="list-style-type: none">A. So, Max just decided to cancel the plan and waited for Ana’s free time.B. Max told her if she’s willing for a jog.C. Anna responded to Max that she was unavailable.D. One afternoon, Anna received a call from her friend Max. |
|---|



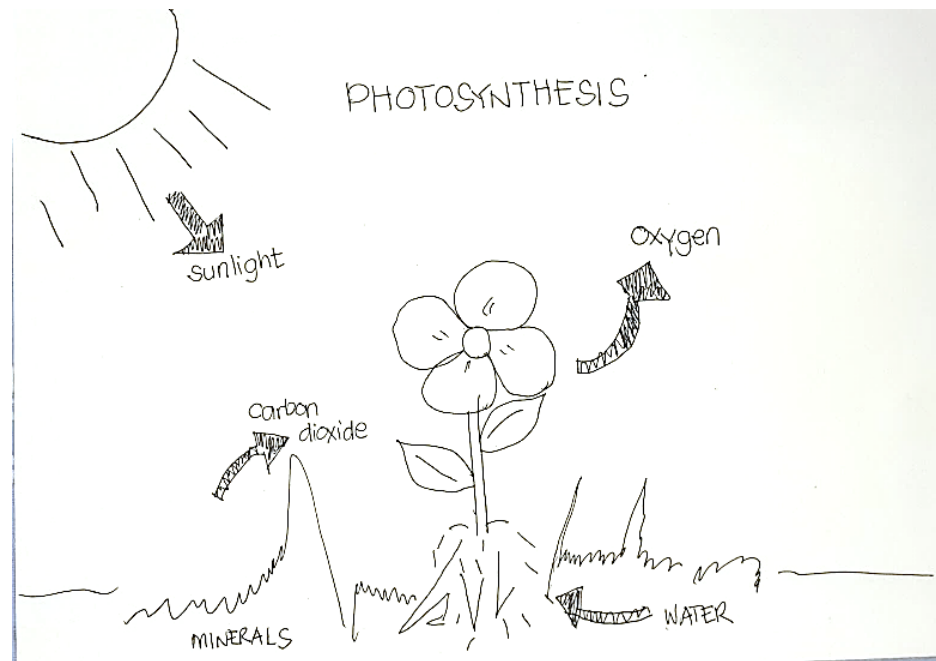
6-10

- A. If you eat this sweet fruit, you will surely have a healthy body!
- B. Yes, it does!
- C. Don't you know that banana contains different health benefits just like any other fruits?
- D. It gives Vitamin C, provides good digestion, boosts energy and a lot more!



Activity 6: Please explain...

Directions: Write an explanation on how photosynthesis happens using the diagram below. Write your answer on a separate sheet of paper.



Activity 7: Writing Galore!

Directions: Choose one from the following writing tasks. Be sure to follow the appropriate structure and use the correct language in your chosen topic and text type. Note the rubric for evaluating your written output. Some examples are given for your reference.

1. Write a personal recount in the form of a diary entry.
2. Make a Factual Recount on the topic "COVID Vaccination in the Philippines."
3. Compose an explanation on the basic health protocols that keep us from contacting COVID 19.

Example: Personal Recount - Diary Entry

November 7, 2016
8:08 AM (Saturday)

Oh, how time flies! It was 2016 and I had the chance to travel with my sister in Manila. We had the chance to meet and greet our relatives for the first time. **We** had the best experience hopping from one spot to the other. It was one unforgettable experience and would surely have a lot more in the future.

November 8, 2017
4:04 PM (Sunday)


I had once visited a place last vacation. I was amazed by the environment. I loved its calm and peaceful scenery. Whenever I saw the trees, flowers and birds, they gave me the feeling of happiness. I felt relieved from stress. That place gave me the comfort and relaxation I needed.

Example: Factual Recount - News Article

Example:

The “community pantry” of essential goods that first emerged along a street in Quezon City has spread in other areas in and out of Metro Manila. Many persons praise such effort as a form of community spirit, where strangers help strangers during the COVID-19 pandemic. But at the same time, they see it as a critique of the government’s response to the coronavirus, which they feel is not reaching the people who need help the most. “We are here to remind each other that we can rely on one another. After all, we can’t really rely on anyone else”,

-Abolisyon. (Rappler.com, April 18, 2021)

RUBRIC				
Components	3 Points	2 Points	1 Point	T O T A L S C O R E
Structure	<ul style="list-style-type: none"> has 5 logical sentences with clear main idea and supporting details 	<ul style="list-style-type: none"> has 3 to 4 logical sentences with clear main idea and supporting details 	<ul style="list-style-type: none"> has 1 to 2 sentences with main idea but lack supporting details 	
Content and Language Features	<ul style="list-style-type: none"> has 5 sentences that give factual information with definition and/or explanation of the key words used 	<ul style="list-style-type: none"> has 3 to 4 sentences that give factual information with definition and/or explanation of the key words used 	<ul style="list-style-type: none"> has 1 to 2 sentences attempt to give factual information / explanation of the key words used 	
Score /2				



What I Have Learned

What have you learned about text types? Complete each sentence below to record your insights and understanding about the topic.

I have learned that . . .

- Narrative text type is useful when...
- Explanations are useful when...
- Expository text type is used when...
- Personal Recount is used to...
- Factual Recount can be used when...
- Persuasive text type is written when...

Text types vary according to...

I have realized that learning the different text types is important because _____



What I Can Do

Congratulations for reaching this far! The different activities provided you opportunities to develop paragraphs illustrating varied text types. Demonstrate what you can do by writing examples of different text types.

Activity 8: Write it out!


Directions: Work on the two writing tasks, a narrative and a persuasive text type. Note the rubrics for evaluating each output.

1. Narrate events based on the images shown below. Write a five-sentence paragraph using a narrative text type on you answer sheet.



RUBRIC for NARRATIVE TEXT-TYPE PARAGRAPH				
Components	3 Points	2 Points	1 Point	T O T A L S C O R E
Structure	<ul style="list-style-type: none"> has 5 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> has 3-4 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> has 1-2 sentences that attempt to tell a story either in fiction or non-fiction 	
Content and Language Features	<ul style="list-style-type: none"> correctly uses past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> has 1 to 3 errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> has 4 or more errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	
Score /2				↓

2. Write a five-sentence persuasive text type about your stand on the use of cellphone in the classroom.

RUBRIC for PERSUASIVE-TYPE PARAGRAPH (by I. Loayon)				
Components	3 Points	2 Points	1 Point	T O T A L S C O R E 
Structure	<ul style="list-style-type: none"> has 5 sentences with a specific topic that convinces the readers to believe or to change mind then perform a certain action 	<ul style="list-style-type: none"> has 3-4 sentences with a specific topic that convinces the readers to believe or to change mind then perform a certain action 	<ul style="list-style-type: none"> has 1-2 sentences that attempt to convince the readers to believe or to change mind then perform a certain action 	
Content and Language Features	<ul style="list-style-type: none"> correctly uses adjectives to describe well the product and to defend the usefulness of it for a particular cause. 	<ul style="list-style-type: none"> has 1 to 3 errors in the use of adjectives to describe well the product and to defend the usefulness of it for a particular cause 	<ul style="list-style-type: none"> has 4 or more errors in the use of adjectives to describe well the product and to defend the usefulness of it for a particular cause 	
Score /2				



Assessment


Directions: Identify the text type described in each item below. Write the letter of your choice on a separate sheet of paper.

- An essay that talks about the negative effects and dangers of illegal drugs to the youth
 - expository
 - narrative
 - personal recount
 - procedure
- A fantastic story about the time a character got lost in the forest
 - expository
 - factual recount
 - narrative
 - persuasive
- A letter of complaint to the barangay captain explaining observation on peoples' non-compliance to community quarantine's health protocols
 - explanation
 - factual recount
 - narrative
 - persuasive
- The historical background of a certain place
 - explanatory
 - expository
 - narrative
 - persuasive

5. The doctor discussed the important parts and functions of the human heart.
- | | |
|--------------------|---------------|
| A. explanatory | C. narrative |
| B. factual recount | D. persuasive |
6. An article attempting to convince readers to conduct a rally for a cause
- | | |
|--------------------|---------------|
| A. expository | C. narrative |
| B. factual recount | D. persuasive |
7. An essay discussing a theme from Romeo and Juliet
- | | |
|--------------------|---------------|
| A. explanation | C. narrative |
| B. factual recount | D. persuasive |
8. The teacher retells her favorite fairy tale.
- | | |
|----------------|--------------------|
| A. expository | C. factual recount |
| B. explanatory | D. narrative |
9. An advertisement which says “Visit Cleofe’s Stairways to Heaven and see the landscape of the city!
- | | |
|---------------|---------------------|
| A. expository | C. personal recount |
| B. narrative | D. persuasive |
10. An article exposing the possible causes of COVID 19
- | | |
|---------------|---------------------|
| A. expository | C. personal recount |
| B. narrative | D. persuasive |
11. What text type is exemplified in the passage below?
- When I was five years old, I had an extreme liking with my sister's toys. Later on, I had a truck full of toys and they made me very happy. Years had passed, my sister and I grew up and our likes became different too. Those barbie dolls that my sister used to play and dressed up with, seem to be a childish thing now and my favorite “Luksong Tinik” game became part of my memory now.
- | | |
|----------------|---------------------|
| A. expository | C. personal recount |
| B. explanatory | D. persuasive |
12. How important is the use of appropriate text type writing a specific text?
- | |
|---|
| A. It helps explain the structure of the message. |
| B. It helps entertain the readers with its details. |
| C. It helps persuade the readers about the topic. |
| D. It helps convey the purpose of the text itself. |

For numbers 13-15:

Directions: Write a five-sentence narrative text about a graduation ceremony.

RUBRIC for NARRATIVE TEXT-TYPE				
Components	3 Points	2 Points	1 Point	T O T A L S C O R E 
Structure	<ul style="list-style-type: none"> has 5 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> has 3-4 sentences that logically tell a story either in fiction or non-fiction 	<ul style="list-style-type: none"> has 1-2 sentences that attempt to tell a story either in fiction or non-fiction 	
Content and Language Features	<ul style="list-style-type: none"> correctly uses past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> has 1 to 3 errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	<ul style="list-style-type: none"> has 4 or more errors in using past form verbs while narrating or answering what happened to the character/s in clear setting/s. 	
Score /2				




Additional Activity

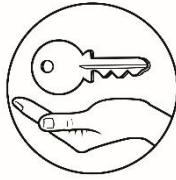
At this point you have already gained a better understanding of **text types** illustrated in paragraphs. Enrich your understanding of the topic by working on the last task below.

Directions: Choose the text type that you like best. Then state your reasons why you like it using an **explanation text type**. Be guided by the rubrics below. Write your answer on a separate answer sheet.

RUBRIC for EXPLANATIONS			
Components	3 Points	2 Points	1 Point
Structure	<ul style="list-style-type: none"> has 5 sequenced sentences that explain a topic and its ideas that support it , then conclude with a brief summary of the process 	<ul style="list-style-type: none"> has 3-sequenced sentences that explain a topic and its ideas that support it, then conclude with a brief summary of the process 	<ul style="list-style-type: none"> has 1-2 sentences that attempt to explain a topic but lack ideas that support it
Content and Language Features	<ul style="list-style-type: none"> has no error in the use of transitional devices and the signals of cause and effects relationship while explaining how something is done or why something occurs 	<ul style="list-style-type: none"> has 2 -3 errors in the use of transitional devices and the signals of cause and effects relationship while explaining how something is done or why something occurs 	<ul style="list-style-type: none"> has 4 or more errors in the use of transitional devices and the signals of cause and effects relationship while explaining how something is done or why something occurs
Score /2			

TOTAL SCORE





Answer Key

<p>TEXT TYPE</p> <ol style="list-style-type: none"> 1. Narrative 2. Narrative 3. Procedural 4. Factual Recount 5. Personal Recount 6. Expository 7. Explanation 8. Persuasive 	<p>PURPOSE</p> <ol style="list-style-type: none"> 1. to tell an imaginative story and entertain readers 2. to tell a nonfiction story about the life of a person 3. to list a series of steps or procedure for others to follow 4. to retell factual events 5. to retell personal events or experience that the writer is personally involved in 6. to discuss cause and effect of a phenomenon 7. to explain why and how a phenomenon occurs 8. to explore different points of view; to argue a point; and support it with facts and other evidence to persuade others 	<p>Assessment</p> <ol style="list-style-type: none"> 1. A 2. C 3. A 4. B 5. A 6. D 7. A 8. D 9. D 10. A 11. C 12. D 13-15. Answers may vary 	<p>Activity 4. Express Your Thoughts</p> <ol style="list-style-type: none"> 1. C 2. D 3. D <p>Activity 5. Identify and Arrange Me</p> <ol style="list-style-type: none"> 1. D 2. B 3. C 4. A 5. Narrative 6. C 7. B 8. D 9. A 10. Persuasive <p>Activity 6. Please explain</p> <p>Answers may vary</p> <p>Activity 7. Writing Galore</p> <p>Answers may vary</p> <p>What I Have Learned</p> <p>Answers may vary</p> <p>Activity 8. Write It Out</p> <p>Answers may vary</p>	<p>What's new</p> <p>TEXTS</p> <ol style="list-style-type: none"> 1. Fairy tale 2. Biography 3. Recipe 4. News report 5. Diary entry 6. Article showing cause of global warming 7. Why thunderstorms occur 8. Should social media be banned among JHS students? 	<p>4. Explanation</p> <ul style="list-style-type: none"> • explains a topic/subject • explains procedure; how something is done or why something occurs <p>5. Factual Recount</p> <ul style="list-style-type: none"> • retells past events • speaker/writer is involved <p>6. Personal Recount</p> <ul style="list-style-type: none"> • describes past events • speaker/author is personally involved • uses first person pronoun • uses verbs in a simple past tense 	<p>What I Know</p> <ol style="list-style-type: none"> 1. C 2. A 3. B 4. A 5. A 6. A 7. D 8. D 9. A 10. D 11. C 12. D 13-15. Answers may vary. <p>What's In</p> <ol style="list-style-type: none"> 1. A 2. A 3. D 4. B 5. D 	<p>Activity 3: Words/Phrase petals</p> <ol style="list-style-type: none"> 1. Narrative text: tells a story • fiction/non-fiction • presents character and setting <p>2. Persuasive text</p> <ul style="list-style-type: none"> • answers "what happened" • convince readers • ideas/opinions of author <p>3. Expository text</p> <ul style="list-style-type: none"> • gives factual information w/ main topic and supporting data • historical • scientific • economic
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