



Rewarding Learning

General Certificate of Secondary Education  
2021–2022

Centre Number

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Candidate Number

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# Double Award Science: Chemistry

Unit C1

Higher Tier



[GDW22]

\*GDW22\*

**FRIDAY 27 MAY 2022, MORNING**

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all eight** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 70.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 4.

A Data Leaflet, which includes a Periodic Table of the elements is provided.

13753



\*20GDW2201\*

1 This question is about atomic structure.

(a) Complete the table below to show the relative charges and relative masses of the subatomic particles.

particle	relative charge	relative mass
proton	+1	
neutron		1
electron		$\frac{1}{1840}$

[3]

(b) The table below gives information about some atoms and ions. Complete the table by filling in all the blank spaces.

atom/ion	mass number	number of protons	number of electrons	number of neutrons
O		8		10
Cl <sup>-</sup>	37		18	
Al <sup>3+</sup>	27	13		

[3]

(c) The oxygen atom represented in the table (part (b)) is one of the three stable forms of oxygen. There are other oxygen atoms which have the same number of protons but a different number of neutrons.

What name is given to atoms of an element which have the same number of protons but a different number of neutrons?

\_\_\_\_\_

[1]





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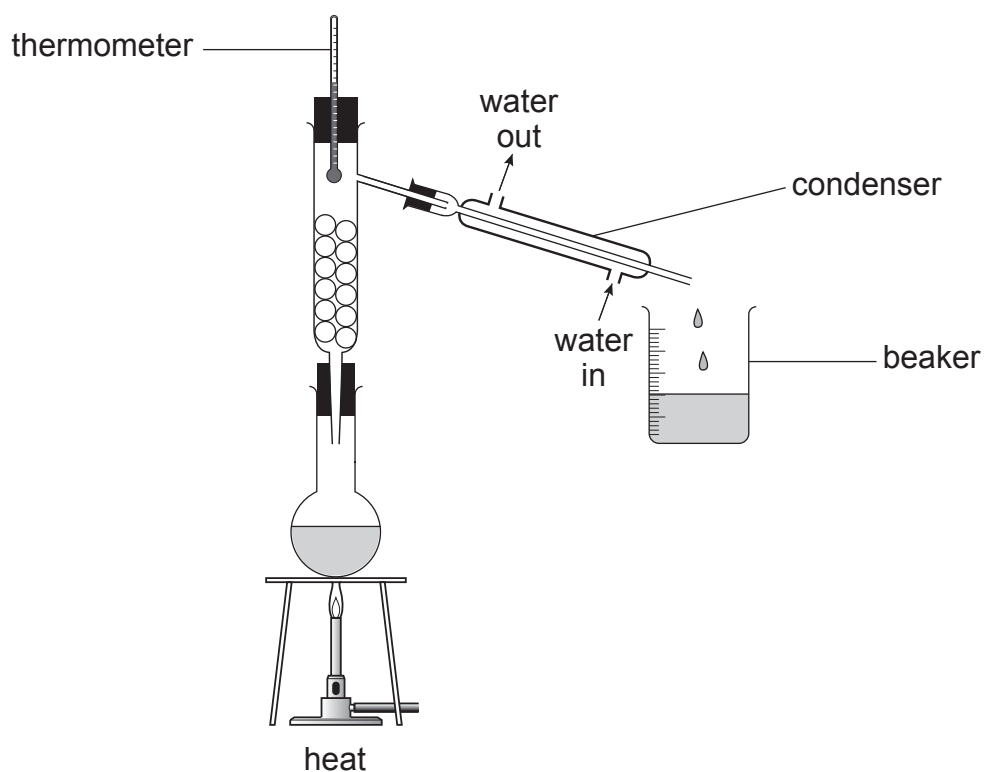
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[Turn over



\*20GDW2203\*

2 The diagram below shows the apparatus used to separate ethanol from water.



Source: Principal Examiner

(a) What name is given to this separation technique?

\_\_\_\_\_ [1]

(b) Why is the thermometer placed so high in the apparatus?

\_\_\_\_\_ [1]

(c) Why does cold water circulate in the condenser?

\_\_\_\_\_ [1]

(d) Ethanol and water are miscible liquids. Explain the meaning of the word miscible.

\_\_\_\_\_ [1]



(e) What general name is given to the liquid which collects in the beaker during this separation?

\_\_\_\_\_ [1]

(f) How could you prove that the substance collected is a pure substance?

\_\_\_\_\_  
\_\_\_\_\_ [1]

[Turn over



- 3 Read the information about atoms of elements X and Y and then answer the questions that follow.

An atom of X has an electronic configuration of 2,8,2

An atom of Y has an electronic configuration of 2,8,7

X forms an ionic bond with Y

- (a) (i) How many electrons need to be transferred from an atom of element X when it bonds with element Y?

\_\_\_\_\_ [1]

- (ii) How many electrons does an atom of element Y need to gain in order to become stable?

\_\_\_\_\_ [1]

- (iii) Write a formula, using the symbols X and Y, for the compound formed when X and Y bond ionically.

\_\_\_\_\_ [1]

- (iv) Ionic bonding involves cations and anions.  
Write the formula for the **cation** in the compound formed from X and Y.

\_\_\_\_\_ [1]



(b) Draw a dot and cross diagram of a molecule of phosphine,  $\text{PH}_3$ . Show outer electrons only.

[3]

(c) Draw a dot and cross diagram of a molecule of nitrogen,  $\text{N}_2$ .  
**All** electrons should be shown. Label the multiple bond.

[3]

[Turn over



4 The element carbon exists as allotropes including diamond and graphite.

Use your knowledge and understanding of the term allotropes and of the structure and bonding of carbon to:

- Define what is meant by the term allotrope
- Describe the bonding and structure of diamond
- Describe ways in which the bonding and structure of graphite is similar to and different from that of diamond

**In this question you will be assessed on your written communication skills including the use of specialist scientific terms.**

Definition of allotrope:

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Description of the bonding and structure of diamond:

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Description of ways in which the bonding and structure of graphite is similar to and different from that of diamond:

similarities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

differences: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[6]







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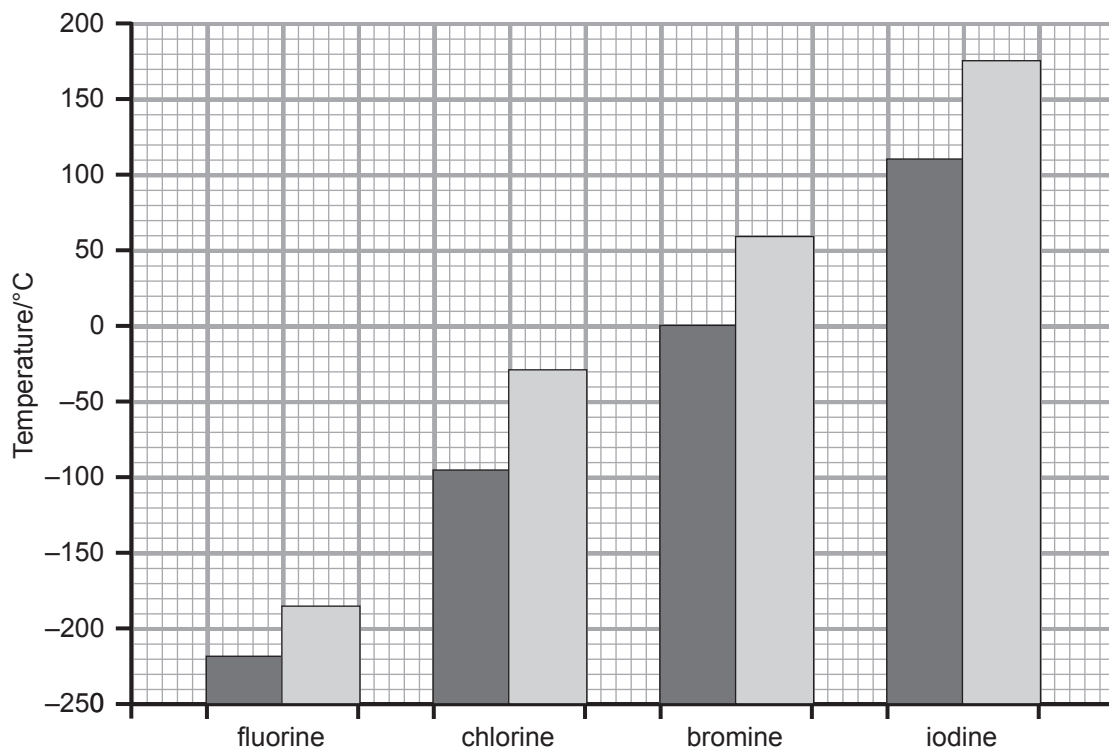
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\*20GDW2209\*

- 5 The graph below shows the approximate melting points and boiling points of the first four elements in Group 7 of the Periodic Table.



KEY:  Melting point  Boiling point

- (a) (i) What name is given to this group of elements?

\_\_\_\_\_ [1]

- (ii) What happens to the melting points as you move down the group?

\_\_\_\_\_ [1]

- (iii) What is the physical state of chlorine at room temperature?

\_\_\_\_\_ [1]



(iv) Astatine is the fifth member of this group.

Give the chemical symbol for astatine and predict its physical state at room temperature.

chemical symbol: \_\_\_\_\_

physical state at room temperature: \_\_\_\_\_ [2]

(b) Iodine sublimes on heating. What is meant by the term sublimation?

\_\_\_\_\_ [1]

(c) The table below gives information on the boiling points of the noble gases.

noble gas	symbol	relative atomic mass	boiling point/°C
helium	He	4	-269
neon	Ne	20	-246
argon	Ar	40	-186
krypton	Kr	84	-153
xenon	Xe	131	-108

(i) Use your knowledge of the electronic configuration of the noble gases to explain why they are so unreactive and stable.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(ii) What is the trend in boiling points as the relative atomic mass increases?

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iii) Use the difference between the boiling points of krypton and xenon to estimate the boiling point of radon which has a relative atomic mass of 222.

\_\_\_\_\_ [1]

[Turn over



- 6 (a) Four different solutions labelled A, B, C and D were tested using a pH meter, red and blue litmus papers and universal indicator paper. Some of the results are given in the table below.

test	results			
	A	B	C	D
pH meter	5.3	13.7		1.4
red litmus paper	red	blue	red	red
blue litmus paper	red	blue	blue	red
universal indicator paper		purple		red

(All solutions tested had a concentration of  $1.0 \text{ mol/dm}^3$ )

- (i) Which solution A, B, C or D has the highest concentration of hydrogen ions?

\_\_\_\_\_ [1]

- (ii) Identify the colour of universal indicator paper with solution A.

\_\_\_\_\_ [1]

- (iii) Suggest a reading on the pH meter for solution C.

\_\_\_\_\_ [1]

- (iv) Which of the solutions A, B, C or D is a **strong alkali**? Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_ [1]



(b) The table below gives some information about metal compounds and their reactions to produce salts.  
Use your knowledge and the Data Leaflet to complete the table by filling in the blank spaces.

metal compound	metal compound soluble in water	acid used	formula of salt produced
potassium carbonate	yes	sulfuric acid	
copper(II) oxide			$\text{CuCl}_2$
magnesium oxide	no	nitric acid	

[4]

[Turn over



- 7 (a) Some properties of four different substances are given in the table below. Complete the table by filling in all the blank spaces.

type of structure	substance	melting point/ °C	boiling point/ °C	solubility in water	electrical conductivity as solid	electrical conductivity as liquid
	aluminium	660	2470	low		good
giant ionic	potassium iodide	681	1330		poor	
	sodium sulfate	884	1429			good
	bromine	-7	59	low	poor	

[5]

- (b) Explain fully, in terms of particles, why potassium hydroxide can be described as both **strong** and as an **alkali**.

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[2]

- (c) Complete the definition of a salt by filling in the missing words.

A salt is a \_\_\_\_\_ formed when some or all of the hydrogen ions in an acid are replaced by metal ions or \_\_\_\_\_ ions.

[2]

- (d) Write a balanced symbol equation for the reaction of magnesium carbonate with hydrochloric acid.

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[3]





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\*20GDW2215\*

8 (a) Complete the definition below:

Relative atomic mass is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

(b) Calculate the relative formula mass ( $M_r$ ) of each of the following substances.  
(relative atomic masses: H = 1, C = 12, O = 16, Al = 27, S = 32, Cu = 64)

Copper(II) sulfate  $\text{CuSO}_4$

\_\_\_\_\_

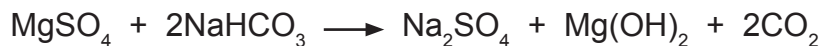
Aluminium hydrogencarbonate  $\text{Al}(\text{HCO}_3)_3$

\_\_\_\_\_ [2]





- (c) Sodium sulfate may be prepared by the reaction of sodium hydrogencarbonate and magnesium sulfate.



(relative formula masses ( $M_r$ ):  $\text{MgSO}_4 = 120$ ;  $\text{NaHCO}_3 = 84$ ;  $\text{Na}_2\text{SO}_4 = 142$ ;  
 $\text{Mg}(\text{OH})_2 = 74$ ;  $\text{CO}_2 = 44$ )

- (i) Calculate the mass of magnesium sulfate needed to react with 0.4 moles of sodium hydrogencarbonate.

mass = \_\_\_\_\_ g [1]

- (ii) What is the maximum mass of carbon dioxide formed when 0.1 moles of magnesium sulfate are mixed with excess sodium hydrogencarbonate?

mass = \_\_\_\_\_ g [2]

[Turn over



- (d) Cadmium can be formed from the reaction between iron and cadmium (II) nitrate.



(relative atomic masses ( $A_r$ ): Fe = 56; Cd = 112)

(relative formula masses ( $M_r$ ):  $\text{Cd}(\text{NO}_3)_2 = 236$ ;  $\text{Fe}(\text{NO}_3)_2 = 180$ )

- (i) Calculate the maximum mass of cadmium formed if 0.15 moles of both reactants are used.

mass = \_\_\_\_\_ g [1]

- (ii) Use your answer from (d)(i) to calculate, to one decimal place, the percentage yield if 13.8 g of cadmium was formed from 0.15 moles of both reactants.

Percentage yield = \_\_\_\_\_ % [2]

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For Examiner's use only	
Question Number	Marks
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Examiner Number

<b>Total Marks</b>	
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## SYMBOLS OF SELECTED IONS

### Positive ions

Name	Symbol
Ammonium	$\text{NH}_4^+$
Chromium(III)	$\text{Cr}^{3+}$
Copper(II)	$\text{Cu}^{2+}$
Iron(II)	$\text{Fe}^{2+}$
Iron(III)	$\text{Fe}^{3+}$
Lead(II)	$\text{Pb}^{2+}$
Silver	$\text{Ag}^+$
Zinc	$\text{Zn}^{2+}$

### Negative ions

Name	Symbol
Butanoate	$\text{C}_3\text{H}_7\text{COO}^-$
Carbonate	$\text{CO}_3^{2-}$
Dichromate	$\text{Cr}_2\text{O}_7^{2-}$
Ethanoate	$\text{CH}_3\text{COO}^-$
Hydrogencarbonate	$\text{HCO}_3^-$
Hydroxide	$\text{OH}^-$
Methanoate	$\text{HCOO}^-$
Nitrate	$\text{NO}_3^-$
Propanoate	$\text{C}_2\text{H}_5\text{COO}^-$
Sulfate	$\text{SO}_4^{2-}$
Sulfite	$\text{SO}_3^{2-}$



## Data Leaflet

### Including the Periodic Table of the Elements

For the use of candidates taking  
 Science: Chemistry,  
 Science: Double Award  
 or Science: Single Award

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations

### SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble
All sodium, potassium and ammonium salts
All nitrates
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides
Most sulfates EXCEPT lead and barium sulfates Calcium sulfate is slightly soluble
Insoluble
Most carbonates EXCEPT sodium, potassium and ammonium carbonates
Most hydroxides EXCEPT sodium, potassium and ammonium hydroxides
Most oxides EXCEPT sodium, potassium and calcium oxides which react with water

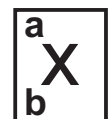
# gcse examinations chemistry

# THE PERIODIC TABLE OF ELEMENTS

## Group

												1 <b>H</b> Hydrogen 1						4 <b>He</b> Helium 2	
		1	2											3	4	5	6	7	0
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	19 <b>F</b> Fluorine 9	20 <b>Ne</b> Neon 10		
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12											27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulfur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18		
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36		
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	98 <b>Tc</b> Technetium 43	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54		
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> * Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	222 <b>Rn</b> Radon 86		
223 <b>Fr</b> Francium 87	226 <b>Ra</b> Radium 88	227 <b>Ac</b> † Actinium 89	261 <b>Rf</b> Rutherfordium 104	262 <b>Db</b> Dubnium 105	266 <b>Sg</b> Seaborgium 106	264 <b>Bh</b> Bohrium 107	277 <b>Hs</b> Hassium 108	268 <b>Mt</b> Meitnerium 109	271 <b>Ds</b> Darmstadtium 110	272 <b>Rg</b> Roentgenium 111	285 <b>Cn</b> Copernicium 112								

\* 58 – 71 Lanthanum series  
† 90 – 103 Actinium series



**a** = relative atomic mass (approx)  
**x** = atomic symbol  
**b** = atomic number

140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	145 <b>Pm</b> Promethium 61	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	159 <b>Tb</b> Terbium 65	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
232 <b>Th</b> Thorium 90	231 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	237 <b>Np</b> Neptunium 93	242 <b>Pu</b> Plutonium 94	243 <b>Am</b> Americium 95	247 <b>Cm</b> Curium 96	245 <b>Bk</b> Berkelium 97	251 <b>Cf</b> Californium 98	254 <b>Es</b> Einsteinium 99	253 <b>Fm</b> Fermium 100	256 <b>Md</b> Mendelevium 101	254 <b>No</b> Nobelium 102	257 <b>Lr</b> Lawrencium 103