



## THE UNIVERSITY OF TEXAS AT EL PASO

---

CGS PhD Career Pathways  
Humanities Coalition Grant Writing  
Project

Lucia Dura  
Shanon Connelly  
Stephen Crites

December 2022

# UTEP

- One of 16 institutions that is R1 and Hispanic serving
  - 80% Hispanic UG
  - 65% Hispanic Grad
- Doctoral Programs:
  - 20 PhD & 4 Professional
- 3900 Graduate Students
  - 2650 master's
  - 800 PhD
  - 350 professional
  - 100 certificate



# Program Objectives



- Help PhD students in History & Rhetoric improve grant writing skills
- Build capacity and a culture of grant seeking in humanities
- Increase career diversity

# Student Learning Objectives

- Identify and understand funding opportunities
- Explain research effectively to lay audience
- Improve self-editing skills
- Provide constructive peer review
- Understand of goals, outcomes, and impacts using a logic model
- Articulate transferable skills for career pathways





# Year 1 (Dec. 2021 – June 2022)

- Task: Identify fellowship/grant opportunity and submit proposal
- Participants: 10 student fellows, 5 faculty coaches, Co-PIs, and faculty mentors
- Activities:
  - Kickoff Event
  - Five monthly workshops
  - Five Day Capstone:
    - Dedicated writing time
    - Peer review
    - Workshops



# Workshops

- Monthly Workshops (led by guest speakers):
  - Strengths finder and goal setting (Individual Development Plans)
  - Finding grant opportunities
  - Logic models
  - Statement of purpose
  - Peer review
- Capstone Workshops
  - Self-editing
  - CV/Résumé
  - Elevator Pitch



# Outcomes



- Eight (of 10) completed the program
- All 8 submitted proposals
- 3 fellows received Mellon Foundation-funded Crossing Latinidades fellowship (R1 HSI)

# Lessons Learned & Next Steps



- Maintain overall structure for Year 2
- External speakers were important
- Integrate the five faculty coaches into the monthly workshops
- Create MS Teams platform for discussion
- Encourage students to begin writing in spring (prior to capstone)





# Lessons Learned & Next Steps

- Move self-editing earlier (from capstone to monthly workshop)
- Add budget preparation workshop
- Invite Year 1 fellows to be peer mentors in Year 2



# Thank You!

